

## LEARNING EXPERIENCE OVERVIEW

# JA Our Families®

## JA IN A DAY

### ■ Entrepreneurship

*JA Our Families* introduces students to learning objectives for first-grade social studies, including families, neighborhoods, money, and needs and wants. Through hands-on classroom activities, students also explore the concept of entrepreneurship, specifically the ways in which businesses provide goods, services, and jobs for families.

The JA in a Day model consists of five kit-based, volunteer-taught sessions that include primary and secondary objectives from the traditional learning experience. Each JA in a Day session is 30 minutes. The JA in a Day model will receive four Instructional Contact Hours upon registration.

**Concepts:** Business, earning, economic incentives, employment, entrepreneurship, family, fill a need, goods and services, income, job, money, needs and wants, neighborhood, scarcity, shelter, skills, spend, symbols, work

**Skills:** Analyzing information, creative thinking, decision making, differentiating, drawing, following directions, listening and responding, making observations, map reading, math calculations, reading, recognizing and interpreting symbols, verbal communication, working in pairs



## LEARNING EXPERIENCE HIGHLIGHTS

Features of the JA in a Day Guide for Teachers and Volunteers:

- Format is redesigned for easy delivery of the JA in a Day model.
- Introduction and conclusion are specific to the JA in a Day model.
- Preparation content appears in the front of the guide instead of within each session.
- Junior Journal Extras and Extended Learning Opportunities have been removed from each session.
- Information pertaining to optional digital resources has been added.

# JA Our Families

## CURRICULUM OUTLINE

Session	Overview <i>Students...</i>	Objectives <i>Students will be able to...</i>	Changes from Traditional Implementation
<b>SESSION ONE</b> <b>All Kinds of Families</b>	Discover how families are alike and different and how they can work together to create a strong economy for the neighborhood.	<ul style="list-style-type: none"> <li>• Begin to understand the similarities and differences among families.</li> <li>• Recognize the importance of businesses to a neighborhood.</li> </ul>	<ul style="list-style-type: none"> <li>• Shortened the Picture Book with stickers activity (pages 1-6 only)</li> <li>• Removed Summary and Review</li> </ul>
<b>SESSION TWO</b> <b>Money for Wants and Needs</b>	Become aware that all families need food, clothing, and shelter to live and must earn money to pay for these needs.	<ul style="list-style-type: none"> <li>• Describe the difference between needs and wants.</li> <li>• Explain that families must earn money for the things they need and want.</li> </ul>	<ul style="list-style-type: none"> <li>• Removed Summary and Review</li> </ul>
<b>SESSION THREE</b> <b>Businesses All Around the Neighborhood</b>	Begin to understand that businesses provide goods and services to meet the needs and wants of families.	<ul style="list-style-type: none"> <li>• Define entrepreneur, goods, and services.</li> <li>• Identify one or two goods or services that businesses provide.</li> </ul>	<ul style="list-style-type: none"> <li>• Removed Summary and Review</li> </ul>
<b>SESSION FOUR</b> <b>Jobs Around the Neighborhood</b>	Learn that entrepreneurs create jobs for families.	<ul style="list-style-type: none"> <li>• Identify the jobs people do.</li> <li>• Analyze their own skills to determine ways they can support their family.</li> </ul>	<ul style="list-style-type: none"> <li>• Removed Summary and Review</li> </ul>
<b>SESSION FIVE</b> <b>A New Business</b>	Help advertise a new business needed in the neighborhood.	<ul style="list-style-type: none"> <li>• Describe one of the entrepreneurial characteristics—satisfy a need or want.</li> </ul>	<ul style="list-style-type: none"> <li>• Shortened program wrap-up and distribution of certificates and postcards with magnet</li> </ul>

**Note:** The *JA Our Families* kit is used for both traditional and JA in a Day implementation.